

EYFS Teacher

Candidate Pack

Salary: M1—UP3 (£32,916 - £51,048)

Contract Type: Permanent

Contract Term: Full time

Location: Badger Close, Runcorn
WA7 2QW

The logo for Palace Fields Primary School is a stylized leaf shape. The top half is light blue and the bottom half is green. The text "Palace Fields" is in white on the blue part, and "Primary School" is in white on the green part.

Palace Fields
Primary School

EYFS Teacher

Salary

MI—UP3 (£32,916 - £51,048)

Hours

Full time

Contract Type

Permanent

Closing Date

26th September 2025

About us

At Palace Fields Primary School we believe that it is our responsibility to empower our children to overcome barriers, be able to compete with the best and to shape the future.

Palace Fields Primary School is looking for a EYFS Teacher. You will be joining a staff team that puts their values at the heart of practice. Children come first and our mission is to ensure that every individual is given the chance to flourish. We pride ourselves on building strong relationships, high academic standards and being inclusive.

Our values of kindness, integrity and tenacity are woven through all that we do. The appointment is a permanent position. We are looking for a dynamic teacher who shares our values and is able to teach our children with passion, presence and personality. As part of The Heath Family Multi-Academy Trust, we have strong links with partner primary schools across three north-west local authorities.

About The Heath Family

Our school is a member of the Heath Family Trust alongside seven schools across Merseyside. We are highly collaborative and supportive of each other. Continuous professional development is driven by the Trust and we have a strong offer for teachers at all stages of their development. We want all our staff to flourish and grown in their classroom practice and leadership.

Job Description

Teaching:

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline:

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional development:

- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Take part in the appraisal and professional development of others, where appropriate.

Communication:

- Communicate effectively with pupils, parents and carers.
- Add any other duties of particular relevance to your school.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Job Description

Personal and professional conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Safeguarding:

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Management of staff and resources:

- Direct and supervise support staff assigned to them, and where appropriate, other teachers.
- Contribute to the recruitment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Supplementary Support

- Be aware of, and comply with, policies and procedures relating to safeguarding, health and safety, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all students and staff have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/vision and values of The Heath Family (NW)
- Attend and participate in meetings outside of normal working hours.
- Participate in training and other learning activities as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Other duties agreed from time to time by the post holder with their Line Manager.
- Play an appropriate part in safeguarding procedures, such as relating relevant factual information and recording/reporting disclosures to the designated teacher/relevant professional.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at intervals, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Person Specification

PERSON SPECIFICATION –		
CATEGORY/ITEM	ESSENTIAL	DESIRABLE
Qualifications, Knowledge & Experience		
Qualified teacher status.	X	
Degree.	X	
An in-depth understanding of the EYFS curriculum.	X	
Experience teaching in an EYFS provision (if appropriate).	X	
Successful primary teaching experience.	X	
Knowledge of the National Curriculum.	X	
Knowledge of effective teaching and learning strategies.	X	
A good understanding of how children learn.	X	
Knowledge of guidance and requirements around safeguarding children.	X	
Knowledge of effective behaviour management strategies.	X	
Skills, Abilities and Personal Qualities		
Good ICT skills, particularly using ICT to support learning.	X	
Ability to adapt teaching to meet pupils' needs.	X	
Ability to build effective working relationships with pupils.	X	
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	X	
High expectations for children's attainment and progress.	X	
Ability to work under pressure and prioritise effectively.	X	
Commitment to maintaining confidentiality at all times.	X	
• Commitment to safeguarding and equality.	X	
Suitability to work with children		
Enhanced DBS clearance is required for this position	X	

How to Apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application and equalities monitoring form to HR@theheathfamily.org.uk.

Visits to the school are available on 19th September 4:00pm , 22nd September 4:30pm and 24th September 4:30pm. If you would like to attend on one of these dates please email your attendance to HR@theheathfamily.org.uk.

Application closing date: 26th September 2025

Shortlisting Date: 29th September 2025

Interview Date: 2nd October 2025

About the Trust



Our work at The Heath Family Trust is rooted in our mission, our values and in a commitment to giving our pupils the best start in life. We collectively hold ourselves and each other to the highest standards. You will thrive in an environment that values **clarity** in communication and purpose, fosters **collaboration** across all levels, and champions a culture of **accountability**.

Academic rigour is our priority. We achieve this by ensuring our work is thorough and of the highest intellectual integrity.

✓ WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.

✓ HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness: we look out for each other.

With integrity: we do the right thing.

With tenacity: we do what it takes.

✓ WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.

We Offer:



- ✓ An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- ✓ Support and training so that you can flourish in your role
- ✓ Recognition of the importance of a work life balance and employee wellbeing
- ✓ Car lease scheme
- ✓ Cycle to work
- ✓ Appropriate pension scheme
- ✓ Employee Assistance Programme (EAP)

