



Person Specification Grid

Post Title: Year 6 Class Teacher, KS2 Leader, Mathematics Lead, MFL Lead, Mental Health Leader (TLR Postholder)

Criteria	Essential	Desirable	Assessment
Qualifications & Training	QTS. Evidence of recent and relevant CPD that has had a positive impact on teaching and learning. Proven track record of outstanding teaching in KS2.	CCRS (or willingness to work towards). Further qualifications in leadership or subject specialism (e.g., Maths, MFL, Mental Health).	Application
Experience	Experience of subject leadership (curriculum, assessment, monitoring). Evidence of raising standards and improving outcomes. Experience of supporting colleagues in teaching and learning. Experience of monitoring pupil progress and wellbeing. Experience of planning, delivering, and leading prayer and liturgy for pupils and staff.	Whole-school leadership experience. Experience of line managing/coaching staff. Experience of teaching and promoting MFL in a primary setting. Experience of leading or contributing to whole-school wellbeing or mental health initiatives. Experience of working in a Catholic Primary School.	Application / Interview / Reference
Knowledge & Understanding	Excellent knowledge of KS2 curriculum, especially Mathematics and English. Understanding of effective teaching, learning,	Familiarity with DfE guidance on mental health in schools.	Application / Interview

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	<p>and assessment.</p> <p>Knowledge of strategies to raise standards and close gaps.</p> <p>Clear understanding of safeguarding and KCSIE.</p> <p>Understanding of Catholic ethos and Gospel values in education.</p> <p>Awareness of mental health and wellbeing issues affecting pupils and staff, with knowledge of strategies to support them.</p> <p>Understanding of Catholic prayer and liturgical practices appropriate for primary pupils.</p> <p>Ability to inspire, motivate, and challenge pupils.</p> <p>Strong leadership and organisational skills.</p> <p>Ability to analyse and use data effectively.</p> <p>Excellent communication skills (oral and written).</p> <p>Ability to lead staff training and model outstanding practice.</p>	<p>Understanding of national initiatives and best practice in mental health provision.</p>	
Skills & Abilities	<p>Commitment to own professional development and to promoting CPD opportunities for colleagues.</p> <p>Team player with resilience, adaptability, and problem-solving skills.</p> <p>Ability to lead and promote positive mental health strategies for pupils and staff.</p> <p>Ability to plan, deliver, and lead engaging prayer, reflection, and liturgy.</p> <p>Promote the Catholic ethos</p>	<p>Contribution to wider school life (clubs, enrichment, etc.).</p> <p>Ability to promote language learning and cultural awareness across the school.</p>	<p>Application / Interview / Task / Reference</p>

Criteria	Essential	Desirable	Assessment
	<p>Ability to work effectively as part of a team.</p> <p>Commitment to working with parents, governors, parish, and the wider community.</p> <p>Willingness to contribute to the broader life of the school, including extra-curricular activities.</p>		
Wider Professional Responsibilities	<p>Commitment to statutory responsibilities, safeguarding, and promoting equality and diversity.</p> <p>Willingness to take a proactive role in promoting mental health and wellbeing across the school.</p> <p>Support and contribute to the Catholic life of the school, including prayer, liturgy, retreats, and assemblies.</p>	<p>Experience of building partnerships with external mental health agencies, services, or diocesan support.</p> <p>Practising Catholic OR strong commitment to supporting Catholic ethos and mission.</p>	Application / Interview / Reference
	<p>Passion for education and high expectations of pupils.</p> <p>Empathy, patience, and dedication to pupil welfare.</p>		
Personal Attributes	<p>Professional integrity and commitment to equality, diversity, and inclusion.</p> <p>Reflective practitioner committed to ongoing professional development.</p> <p>Commitment to modelling positive wellbeing practices.</p> <p>Enthusiasm for promoting the Catholic life of the school through prayer, liturgy, and reflection.</p>	—	