

EYFS Teacher

(Maternity Cover)

Candidate Pack

Salary: M1—U3 (£32,916 - £51,048)

Contract Type: Full time

Contract Term: Fixed Term-
Maternity Cover (September 2026
start date)

Location: Plantation Close,
Castlefields, Runcorn, WA7 2LW



Bridgewater Park
Primary School

EYFS Teacher (Maternity Cover)

Salary

MI—UP3 (£32,916 - £51,048)

Hours

Full time

Contract Type

Maternity Cover—September 2026

Closing Date

30th April 2026

About us

At Bridgewater Park Primary School we believe that it is our responsibility to empower our children to overcome barriers, compete with the best and shape the future.

Values

- Kindness - we look out for each other.
- Integrity - we do the right thing.
- Tenacity - we do what it takes.

These are the three core values we live by every day. Our values are continually promoted through our curriculum offer, behaviour and expectations. Children are encouraged to demonstrate our school values in all contexts.

Within our school community, everybody (staff, pupils and parents) promotes aspiration and ambition; encourages others to learn and achieve their potential; and celebrates all achievements.

We are seeking an **EYFS Teacher** to cover a maternity leave starting in September 2026, joining a dedicated staff team that places its core values at the heart of everything we do. Our children are our priority, and our mission is to ensure every individual has the opportunity to flourish. We take pride in fostering strong relationships, maintaining high academic standards, and creating an inclusive environment where every child feels valued and supported.

We are looking for a dynamic teacher who shares our values and is able to teach our children with passion, presence and personality. As part of The Heath Family Multi-Academy Trust, we have strong links with partner primary schools across three north-west local authorities.

About The Heath Family

Our school is a member of the Heath Family Trust alongside seven other schools. We are highly collaborative and supportive of each other. Continuous professional development is driven by the Trust and we have a strong offer for teachers at all stages of their development. We want all our staff to flourish and grown in their classroom practice and leadership.

Job Description

Teaching:

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline:

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional development:

- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Take part in the appraisal and professional development of others, where appropriate.

Communication:

- Communicate effectively with pupils, parents and carers.
- Add any other duties of particular relevance to your school.

Working with colleagues and other relevant professionals:

Job Description

Personal and professional conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Safeguarding:

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Management of staff and resources:

- Direct and supervise support staff assigned to them, and where appropriate, other teachers.
- Contribute to the recruitment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Supplementary Support

- Be aware of, and comply with, policies and procedures relating to safeguarding, health and safety, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all students and staff have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/vision and values of The Heath Family (NW)
- Attend and participate in meetings outside of normal working hours.
- Participate in training and other learning activities as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Other duties agreed from time to time by the post holder with their Line Manager.
- Play an appropriate part in safeguarding procedures, such as relating relevant factual information and recording/reporting disclosures to the designated teacher/relevant professional.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at intervals, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Person Specification

PERSON SPECIFICATION –		
CATEGORY/ITEM	ESSENTIAL	DESIRABLE
Qualifications, Knowledge & Experience		
Qualified teacher status.	X	
Degree.	X	
An in-depth understanding of the EYFS framework.	X	
Experience teaching in an EYFS provision (if appropriate).	X	
Successful primary teaching experience.	X	
Knowledge of the national curriculum.	X	
Knowledge of effective teaching and learning strategies.	X	
A good understanding of how children learn.	X	
Knowledge of guidance and requirements around safeguarding children.	X	
Knowledge of effective behaviour management strategies.	X	
Skills, Abilities and Personal Qualities		
Good ICT skills, particularly using ICT to support learning.	X	
Ability to adapt teaching to meet pupils' needs.	X	
Ability to build effective working relationships with pupils.	X	
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	X	
High expectations for children's attainment and progress.	X	
Ability to work under pressure and prioritise effectively.	X	
Commitment to maintaining confidentiality at all times.	X	
• Commitment to safeguarding and equality.	X	
Suitability to work with children		
Enhanced DBS clearance is required for this position	X	

How to Apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application to recruitment@theheathfamily.org.uk.

Application closing date: 30th April 2026

Shortlisting Date: 1st May 2026

Interview Date: W/C 4th May 2026



About the Trust

Our work at The Heath Family Trust is rooted in our mission, our values and in a commitment to giving our pupils the best start in life. We collectively hold ourselves and each other to the highest standards. You will thrive in an environment that values **clarity** in communication and purpose, fosters **collaboration** across all levels, and champions a culture of **accountability**.

Academic rigour is our priority. We achieve this by ensuring our work is thorough and of the highest intellectual integrity.

✔ WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.

✔ HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness: we look out for each other.

With integrity: we do the right thing.

With tenacity: we do what it takes.

✔ WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.

We Offer:



- ✓ An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- ✓ Support and training so that you can flourish in your role
- ✓ Recognition of the importance of a work life balance and employee wellbeing
- ✓ Car lease scheme
- ✓ Cycle to work
- ✓ Appropriate pension scheme
- ✓ Employee Assistance Programme (EAP)

