

### PERSON SPECIFICATION - CLEANER

FACTOR	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Good basic literacy and numeracy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent relevant training and/or qualifications</li> </ul>	Application Form
<b>KNOWLEDGE and EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Knowledge of the duties of a cleaner</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of cleaning work</li> <li>• Knowledge of health and safety considerations relating to cleaning</li> </ul>	Application Form Interview References
<b>PERSONAL ATTRIBUTES and SKILLS</b>	<ul style="list-style-type: none"> <li>• Good inter-personal and communication skills</li> <li>• Ability to use own initiative to identify and prioritise tasks</li> <li>• Ability to work alone and as part of a team</li> <li>• Must have a positive attitude, be honest and hard working. Have commitment and pride in their job.</li> <li>• A desire to work in a Adult and Children's services environment</li> <li>• An understanding of the need for confidentiality within the School setting/environment</li> </ul>		Application Form References Interview
<b>OTHER REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• DBS Check</li> </ul>		